



June 8, 2020

INSIDE CHARLESTON CATHOLIC HIGH SCHOOL

Teaching character, compassion, and confidence to the youth of West Virginia for over 90 years

Dear parents and students,

Well, we have reached the end of this very unique school year. Individually and collectively, we faced challenges caused by the pandemic and the resulting economic downturn. We have not seen anything like this in our lifetimes, yet we worked to find solutions. Our young people had to learn hard lessons and face many disappointments. However, in my interactions with them since, they seem hopeful and ready to move forward. May their resilience be one of the silver linings from this uncertain time.

As restrictions are lifted, life has started to slowly return to normal over the last few weeks, yet our nation faces additional turmoil. We now must acknowledge the inequalities that exist in our country and determine what we can do to address them. It is a time to listen, to learn and to identify how we can do better. Each of us must do our part to ask hard questions and answer honestly.

May we each use this summer to ponder how we can work for justice. How can we live our mission statement “to better the world in which we live?” What concrete steps can we take to build a more just world? I hope that all of us will consider what we can do and do it.

Warmly,
Colleen Hoyer

CONDOLENCES -- We express our sympathy to our students and their families who have lost loved ones recently. May the souls of the departed rest in peace: Father Higgs’s brother; and, high school Spanish teacher Angie Iafrate’s father. Please keep the family in your thoughts and prayers.

BEST WISHES – At this time of year, we bid a fond farewell to our faculty and staff members who are embracing new adventures next year. French teacher Corentin Mallet-Pont will be returning to France. He is looking to pursue other teaching opportunities abroad. Theology teacher Evan Underbrink will be leaving the Charleston area. He is not sure yet where his journey will take him, but he is ready to discover his next stop. Sixth grade teacher Emily Christian will be learning the Montessori method of teaching as she moving to an upper elementary Montessori. Seventh and eighth grade English teacher Mikey Dorsey will be continuing her teaching career and sharing her love of English in another setting. High school theology teacher Bill Mehle is retiring from teaching after 30 years at CCHS. Mr. Mehle has developed the theology department into the robust program that it is today. He is looking forward to traveling to spend time with his children and grandchildren during most of the year. He won’t stray far from CCHS in the spring, though. He will continue as the high school baseball coach. Finally, business manager Lisa Shay is retiring this year as well after almost thirty years on staff. Mrs. Shay and her husband look forward to expanding their world travels!

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ACADEMIC UPDATES

FINAL REPORT CARDS – were mailed Monday, June 8. Please keep in mind the extraordinary circumstances that presented themselves this fourth quarter. Focus on your children’s many achievements and celebrate with them. Managing online learning was a significant accomplishment! Let’s applaud their efforts. In August, help them set short- and long-term goals for the new year. Please note that middle school report cards include a year end GPA, which averages the two semesters this year. This is not a cumulative GPA! Keep in mind that **second semester grades determine a student’s extracurricular eligibility for fall and winter activities (an unweighted 2.0 is required).**

MAP GROWTH TEST RESULTS -- Enclosed with report cards, you will find scores from the February MAP tests for sixth through tenth grades. The Family Report provides details on each student’s national percentile and RIT score. This report also includes growth details to show how your child’s learning changed from September to February. Due to COVID-19, the end of year MAP tests were not administered, so there is not a complete testing cycle to review. Some details about MAP are included below.

How it Works

MAP Growth is a computer-adaptive test. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level. MAP Growth begins with a question at each student’s grade level and adjusts the level of difficulty based on individual performance.

What it Measures

MAP Growth uses a RIT scale to accurately measure what students know, regardless of their grade level. It also measures growth over time, allowing you to track your child’s progress throughout the school year and across multiple years. Once your child completes a MAP Growth test, they receive a RIT score. The RIT scale precisely measures student performance, regardless of whether they’re performing on, above, or below grade level.

The Results: Your Child’s RIT Score

RIT scores have the same meaning across grade levels. If a fourth-grade student and an eighth-grade student have the same RIT score in reading, then they are testing at the same level in that subject. You can use your child’s RIT score to help them meet their goals.

SCHEDULING CLASSES – We are in the midst of determining class offerings and developing schedules for next year. The task is immense and will not be complete until the August registration days. The multi-stage process involves analyzing students’ and parents’ requests in addition to other pieces of the puzzle: standardized test scores; grades; teacher recommendations including information about each student’s work ethic; class offerings; and so on. Please keep in mind that **if a student needs a tutor in any class or does not enjoy a particular subject, aspiring to Advanced Placement or advanced honors courses is a misplaced concentration of effort. Success in advanced honors/Advanced Placement courses in any subject is predicated on the understanding that the students enjoy the subject matter, enjoy putting forth the extra effort, and have a natural affinity for these courses. Remember that all CCHS courses are taught at the college preparatory level at the very least, and our graduates’ successes in college reflect the veracity of this statement.** It is far better for a student to be successful, productive, and happy in honors and college preparatory courses than to struggle unhappily and with limited success in advanced honors or Advanced Placement courses.



SEVENTH GRADE MATH PLACEMENT – Students’ first differentiated academic experience occurs in seventh grade. Seventh graders study either Pre-Algebra or Algebra ½. The courses differ in pace, level of abstract versus concrete thinking required, and depth of material covered. Seventh graders enrolled in Algebra ½ are essentially skipping a math course. Students in this class must have exceptional math skills, expect and be capable of a big intellectual leap and extra work, and be committed to put forth extra effort. Faculty and staff work hard to ensure that all students are appropriately placed during their years at Charleston Catholic. Students are placed in 7th grade math courses based on **their 6th grade math class achievement, 6th grade MAP Growth scores, placement test results, teacher recommendations, and work**

ethic. Students demonstrating appropriate ability and achievement in 6th grade math and in the measures listed above, as well as an advanced level of abstract thinking, are the only students who will be placed in Algebra $\frac{1}{2}$ in the 7th grade.

E- READERS --The English department will continue its e-reader program for students in grades 9-12. Students will be permitted to use e-readers in **English classes only** for required novels during the year. Students who wish to use e-readers must supply their own devices, but they may NOT use phones. *The device must be charged for use in class and the book must be accessible on the e-reader without a wi-fi connection.* In order to participate, students and parents must sign a contract outlining all usage expectations at the beginning of the school year. Students who break the terms of the contract and/or the school's internet usage agreement will not be permitted to continue to use the devices in class for the remainder of the school year.

SUMMER READING -- Each CCHS student is required to read selections for upcoming English classes as part of the school's summer reading program. Information about each book is on the CCHS website. Encourage your students to read these descriptions before starting to read so that they will get a preview of what is ahead. Encourage them to take notes or write summaries for each chapter so they will remember what they read! Tests will be given at the beginning of school in August – students should be prepared the first full day of school. Additional reading and writing activities involving the book(s) will occur during the first few weeks of school. Check the public library for copies and Amazon to find less than list prices. No written responses are required during the summer but will be assigned after school begins. Reminder to students: start the year right- finish reading before school begins.

SUMMER READING LIST:

Grade 12: **(both books are required)** *Siddhartha* by Herman Hesse and *Circe* by Madeline Miller

Grade 11: **(both books are required)** *Just Mercy* by Bryan Stevenson and *Nisei Daughter* by Monica Itoi Stone

Grade 10: **(both books are required)** *The Glass Castle* by Jeanette Walls and *A Separate Peace* by John Knowles

Grade 9: **(both books are required)** *War Child: A Child Soldier's Story* by Emmanuel Jal, Megan Lloyd Davies and *The Book Thief* by Marcus Zusak

Grade 8: **(both books are required)** *Scythe* by Neil Shusterman and *The Westing Game* by Ellen Raskin

Grade 7: **(both books are required)** *The Reader* by Tracy Chee and *City of Ghosts* by Victoria Schwab

Grade 6: **(both books are required)** *Refugee* by Alan Gratz and *The Apothecary* by Maile Meloy



ARE YOUR CHILDREN READING “THE REAL THING?” -- Please encourage your students to read the original text of novels, both this summer and throughout the school year. They are doing themselves a disservice by using online novel summaries such as “Spark Notes” or by watching the movie instead of reading the text. By actually **READING** a novel, students will improve their spelling, grammar, vocabulary, comprehension, fluency, literary analysis, appreciation of the author’s craft, and so on. They might find that they actually enjoy reading!

SCIENCE OLYMPIAD 2020-21-- Middle and high school students who are interested in joining the Science Olympiad team should contact Dr. Fannin at jackie.fannin@charlestoncatholic-crw.org. Starting June 8th the team will be meeting virtually to complete science projects and to discuss future practices as well as fundraisers for next year.

2020-21 CALENDAR, REGISTRATION, TEXTBOOK, AND TUITION INFORMATION

PLANS FOR 2020-21 SCHOOL YEAR- All information included in this section is our tentative and current plan for 2020-21. We are awaiting guidelines from the health department, the Governor's Office, and the Diocese of Wheeling-Charleston for changes that may need to be implemented. **Once we have updated guidelines, we will modify our plans as needed. Updated dates and information for August and the 2020-21 school year will be emailed to you if they are necessary.** Thank you for your continued patience as we monitor the ever-changing situation.

SUMMER ACADEMIES FOR MIDDLE SCHOOL STUDENTS- A summer refresher camp will be available for identified rising sixth, seventh, and eighth graders during the week of July 27-31. Additional information will be shared with families later this month. We will comply with all health department guidelines at that time.

MAP GROWTH TESTING-- The Diocese is mandating that all schools complete their first round of 2020-21 testing during an August testing window. Teachers will be able to start the school year with important achievement data on our students. Rising 6th through 10th graders will be tested during the week of August 3-7 in groups scheduled alphabetically by last name. Please see the schedule below. **ALL RISING 6TH GRADERS WILL TEST ON FRIDAY, AUGUST 7.** Students will report to CCHS during their scheduled time and be directed to their testing room. If your child is unable to attend, please let the office know by emailing admin@charlestoncatholic-crw.org. **Please watch for an email in July with additional information.**

Monday, August 3	8:00- 11:00- 12:00- 3:00	Abdalla, Georgia- Breitreutz, Ella Brown, Barrett- DiCocco, Luca
Tuesday, August 4	8:00- 11:00 12:00- 3:00	Divers, Emily- Harman, Harrison Harrah, Lauren- Lane, Patrick
Wednesday, August 5	8:00- 11:00 12:00- 3:00	Lanning, Gwyneth- Newell, Ella Nichols, Rayna- Saville, Garrett
Thursday, August 6	8:00- 11:00 12:00- 3:00	Scalzo, Anthony- Tawney, Gage Taylor, Calyn- Zuniga, Jio
Friday, August 7	8:00- 11:00	ALL RISING 6th GRADERS



UPDATED/ FINALIZED CALENDAR FOR 2020-21 – Please use this calendar as you plan for next year. There may be changes as we follow guidelines that are established by the Health Department. However, this is the calendar as it stands now. Please remember that **exams must be taken on scheduled exam days** and students who are absent more than 5 days in a semester will have to make up those days at the end of the semester.

Week of July 27	Summer Academies for invited middle school students
Week of August 3	MAP Growth testing for rising 6th through 10th graders
Tuesday, August 11	registration for high school students
Wednesday, August 12	registration for middle school students
Wednesday, August 19	first day of school, 11:30 dismissal
Thursday, August 20	first full day of school
Monday, September 7	Labor Day-no school
Thursday, November 5	Parent Teacher Conferences
Wednesday, November 11	Veterans Day-no school
Wed./ Thurs./ Friday, November 25- 27	Thanksgiving Break
Wed./ Thurs./ Friday, December 16-18	exams, 11:15 dismissal

Monday, December 21-	Christmas Break
Friday, January 1	
Monday, January 4	classes resume
Monday, January 18	Martin Luther King, Jr. Day-no school
Monday, February 15	Presidents' Day-no school
Friday, April 2-	Easter Break
Friday, April 9	
Monday, April 12	classes resume
Friday, May 28	graduation
Monday, May 31	Memorial Day-no school
Wed./ Thurs./ Friday June 2- 4	exams, 11:15 dismissal
Friday, June 4	8 th grade moving up ceremony

2020-21 REGISTRATION DAYS -- The following times have been set aside for students to pick up their schedules, pay class fees, pick up/ place orders for textbooks, and pick up/buy gym uniforms. Student schedules are completed during the summer months and will not be available until August registration days. **Schedules for each particular grade level will only be available during the times listed below**, so it is critical that parents and students adhere to the schedule listed. If families with more than one child would like to pick up schedules and so on for all their children at one time, they must come on Wednesday, August 12, from 2:30 - 4 p.m. At all other times, schedules and other items for each grade level listed will be the only ones handled at particular time slots. There will be no exceptions.

Tuesday, August 11	9 - 10:30 a.m.: Seniors only 10:30 – noon: Juniors only CLOSED NOON - 1 P.M. 1 - 2:30 p.m.: Sophomores only 2:30 - 4 p.m.: Freshmen only
Wednesday, August 12	9 - 10:30 a.m.: 8th graders only 10:30 – noon: 7th graders only CLOSED NOON - 1 P.M. 1 - 2:30 p.m.: 6th graders only 2:30 - 4 p.m.: Families with more than one student wishing to register all their children at one time; also, anyone unable to come at scheduled times

TUITION INFORMATION FOR 2020-21— including invoices, payment options, and loan information from Premier Bank was mailed on April 30. The tuition invoice also includes the general and class fees for the year. **Tuition payment in full is due June 30** (late charge assessed at \$1.00 per day after June 30) and **fee payment is due by the August registration date** (students will not be allowed to pick up their schedules until registration fees are paid). Please call Lisa Shay at 304-342-8415 if you have payment questions.

TEXTBOOK PROCEDURES 2020-2021

This year, health and PE courses will have new textbooks, as well as some elective courses (which will be announced in August). **Used health books should not be purchased.**

Textbooks ordered through the school by the June 5 deadline will be available for pick up during registration in August. You may order books on your own if you choose; please refer to the correct ISBN number on the textbook order form. If you have textbook questions, please contact Mrs. Shindle at sherry.shindle@charlestoncatholic-crw.org.

Middle School- Please note that the Theology consumable textbook used in middle school is included in your fees. Math textbooks for 7th grade will be ordered at registration once placement is known. Eighth grade Algebra I textbooks will be rented through the school. A rental fee will be assessed at August registration. A textbook fee for middle school foreign language will be assessed during August registration and all middle school foreign language materials will be provided by the teacher.

ISBN numbers are available on the textbook order form and school website. **Parents may order books on their own if they so choose; please refer to the correct ISBN number.**

High School - Order forms for high school required books can be found on the school website. ISBN numbers are available on the textbook order form and the school website. Orders that were placed in the early June order should be available at August registration. Electives and some placed courses must wait until August registration to finalize schedules. **Parents may order books on their own if they so choose; please refer to the correct ISBN number.**

Core Classes-- English 9 Honors, Theology 9, Health, Physical Science Honors & Advanced Honors, World History Honors, English 10 Honors & Advanced Honors, Theology 10, Biology Honors, US 1900 Honors, US to 1900 Advanced Honors, English 11 Honors & AP, Theology 11, US History 20/21* Honors, English 12 Honors & AP, Theology 12

**Geometry and Algebra 2 use the same book across all levels, so these books can be ordered in June.

Electives and Placement classes

High school students will order books for electives and placement classes once their schedule is known at August registration. **Parents may order these books on their own if they so choose; please refer to the correct ISBN number on the textbook order form.** Current French II students must keep their textbook (white) and workbook (white) for use in French III Advanced Honors next year. In addition, they must purchase a French III textbook (red) and order a new French III workbook (red). Current French III Advanced Honors students must also keep their textbook (red) and workbook (red) for next year in French IV. All foreign language textbooks may be purchased used, but all foreign language workbooks must be purchased new.

AP Courses & Higher Level Math (Calculus AB, Calculus BC, PreCalc II/Calc A, Trig/Precalc, Economics, Human Geography, US Government, World History, US History, European History, Biology, Physics, and Art History) There will be a mandatory rental policy for high school students in AP classes and higher level math. Students will rent their textbooks from the school, with a rental fee included in AP or class fees. All AP/Higher Level Math textbooks must come from the school.



English Novels

Parents may refer to the website or the list provided by the teacher for information about novels to be used in English classes during the school year and should order the novels required on their own. **CCHS will not order novels.** Please pay special attention to the details of the novels to be used when ordering (ISBN, printing number, edition, etc.). In some cases, these lists may not be complete and may be added to throughout the school year. Ample notification will be given in these cases.

NOTES FROM THE ACADEMIC ADVISOR

1. Fall SAT and ACT registration is open to all students. SAT and ACT testing and registration information is available online at --www.collegeboard.org and www.act.org (CCHS code: 490-205). CCHS encourages juniors and seniors to take both the ACT and the SAT. Rising seniors should register for the first available test date. Please note that both websites are experiencing high volume due to unprecedented demand. As a result, some students may encounter delays.
2. New students (except those attending area Catholic elementary schools) must submit final report cards and standardized test results to the office by August 1.
3. Students taking summer school courses credit recovery classes for middle school and high school classes must have their courses completed by August 1.
4. All 7th and 12th graders are required to have updated TDap and Meningitis vaccines. An updated immunization record must be submitted before students will be allowed to enroll this fall. Tdap and Meningitis vaccines are offered by the Kanawha-Charleston Health Department. (www.kchdvw.org)
 - 7th graders: 1 booster dose of Tdap vaccine (tetanus, diphtheria, and pertussis) and 1 dose of MCV4 (meningitis)
 - 12th graders: 1 dose of Tdap (tetanus, diphtheria, and pertussis) and 1 booster dose of MCV4 if first dose of MCV4 was given before the child's 16th birthday; a booster dose is not required if the first dose was given after the child's 16th birthday.
5. Senior final transcripts will be sent to colleges by Friday, June 19. These will be submitted electronically using Naviance to the school the student indicated he/she will be attending. If there are any changes to the student's college plans, please notify Mrs. Herrick immediately so that we can send the paperwork to the appropriate school. Please note that CCHS is no longer permitted to send any immunization records to colleges or universities.

NOTES FROM THE PARENT VOLUNTEER ASSOCIATION (PVA)

All volunteers must be 100% VIRTUS compliant.

1. **PVA Polos and Fleece** - Order forms for CCHS logo jackets (including the heavier weight grey jacket and a lighter weight black jacket, both in full zip and quarter zip), white uniform polo shirts, and green athletic/academic competition polo shirts are available on the CCHS website. For questions, please contact Kathy Atassi (304-415-0071) for jackets, Marilyn Ford (304-610-4243) for green polos, and Sara Frame (304-389-1241) for white polos. OFFICIAL UNIFORM POLOS MUST BE PURCHASED THROUGH PVA. Please note that students who are members of athletic teams and academic competition teams are permitted to wear an official CCHS kelly green polo shirt to school on designated dates – normally home games and post-season games designated by the principal.
2. **CAFETERIA VOLUNTEERS** – If you are interested in serving lunch in August or September, now is the time to sign up! Please contact Stephanie Sullivan (wvsteph23@yahoo.com or 304-807-0377). When you're at school for registration in August, please sign up to help serve lunch throughout the year. The August/September schedule will be included in the August newsletter. The regular cafeteria volunteer schedule for October 2020 through June 2021 will be completed for the school year after volunteers submit their CCHS Cafeteria Volunteer Forms following registration in August.
****The Kanawha-Charleston Health Department requires all cafeteria volunteers to have a food handler card. Cards must be renewed every two years. In order to be in compliance with this requirement, all CCHS cafeteria volunteers must complete a 75 minute online training course and 30 question assessment with a score of 70%. The PVA will pay the registration cost and will provide volunteers with an access code to participate in the course. Please contact Stephanie Sullivan for an access code. Upon completion please submit a copy to the office which will be kept on file at the school. ****



1. Rising seniors who applied to be ILMs for the 2020-2021 school year should be on the lookout for information on an orientation near the end of the summer. In the coming weeks, you will receive a postcard and email with more information.
2. Students who attended CCHS during the 2019-2020 school year may begin to fulfill next year's community service and fine arts/humanities requirements during the summer months. We will return to our standard service requirements for the 2020-2021 school year which can be found in the student handbook. For an updated list of summer service opportunities, please email Mrs. Linehan Belcher at molly.linehan@charlestoncatholic-crw.org. Any service completed over the summer must be submitted during the first quarter in order to receive credit.
6th graders and other students new to CCHS in 2020- 2021 may not begin to work on these requirements until after the requirements are discussed in theology and English classes in August.

COMMUNITY SERVICE AND GIVING

SUPPORT CCHS AS YOU SHOP— The programs listed below make it very easy support CCHS when you shop. Please consider participating!

1. The **Kroger Community Rewards can be used every time you grocery shop at Kroger.** To register your Kroger Plus card, go to www.krogercommunityrewards.com and use the Charleston Catholic organization number **LH615**. Be sure you have your Kroger Plus card available when you register. Kroger Plus Cards are available at the Customer Service desk at any Kroger. To participate, register your **Kroger Plus Shopper's Card (as outlined above)** and use the card when you checkout, and Charleston Catholic will receive a check from Kroger on a quarterly basis.

2. When you shop at Amazon.com, the AmazonSmile program will donate 0.5% of your purchases to CCHS when you log in to your Amazon account using the address <http://smile.amazon.com/ch/55-0630688> (or by clicking on the link on the School Home section of RenWeb) to enroll in the program.

HOPE 2020- Our **HOPE 2020** week of home repair is not possible given the current state of the pandemic and health and safety concerns of volunteers and community members. Together with our friends at the Dunlow Community Center, we are saddened by this reality, but we recognize that the decision to postpone HOPE this summer is a commitment to the common good at this time. HOPE volunteers plan to assist with the food distribution and some construction projects at the Dunlow Community Center in August if diocesan and health department guidelines allow at that point.

We sent a donation of **\$3,000** from the proceeds of our HOPE Spaghetti Dinner to help with the food distribution effort at the Dunlow Community Center. Bill Likens, coordinator of the Cabwaylingo Appalachian Mission at the Dunlow Community Center, plans to construct the two new houses that were scheduled for this summer in June, 2021. The **\$25,000** that our Charleston Catholic community and friends have raised for the **construction of one of these houses will be kept in our account and used to purchase the building materials next summer to build a house for a family in need.**

Thanks to everyone who made a commitment to HOPE this summer and to the many members of our extended Charleston Catholic community who made donations toward the purchase of construction supplies. We look forward to organizing for next summer's HOPE 2021 construction experience when we return to school in the fall.

"The joy of hope: to live in the abundance we receive from God each day, reciprocating God's generosity with our brothers and sisters."—Pope Francis

FROM THE SCHOOL OFFICE

PE UNIFORMS – Uniforms ordered in the spring will be available for pickup during registration in August. New orders may be placed at that time also. 6th grade PE does not start until the second quarter so they will place orders in the fall after school starts.

SUMMER OFFICE HOURS -- The school office will remain officially closed through the months of June and July. However, the voicemail is checked frequently and calls to the office will be returned as they have been throughout the COVID-19 closure. Please email the admin@charlestoncatholic-crw.org email address with June questions or concerns. The school office will reopen on Monday, August 3, at 9 a.m.

PARENT ALERT COMMUNICATION TOOL—The Parent Alert text system (a Ren Web component) is an important communication tool used by the school in addition to the school website (www.charlestoncatholic-crw.org), our Twitter feed which is visible on the school website, and RenWeb email. **To be sure that we have accurate contact information for you, please review your family demographic information in RenWeb! If your family moves or your phone number changes, please update your information in RenWeb.** Be on the lookout for these Parent Alert texts with important school updates (such as school closings or delays) including announcements/ reminders from the school office. **Please check your email frequently this summer for messages regarding changes/ updates to our plans for August.**

DIOCESAN SCHOOL ACCREDITATION – Charleston Catholic has been accredited by the North Central Association of Schools (now a part of Cognia) since 1969. The schools in the Diocese of Wheeling-Charleston are now all accredited as a school system through Cognia (formerly AdvancEd). As we close the 2019-2020 school year and prepare for next year, we are looking for your input and feedback. We are continually working to make our great school even better. We have been asked, as part of our ongoing accreditation process, to send out the "Parent Survey" for your feedback. Many of you already completed the recent remote learning surveys. Thank you for your input and valuable feedback. This next survey is a necessary component of our accreditation process and focuses on the school more generally. Please take a few minutes to complete the following survey as part of our regular, end of year process in order to provide overall feedback on our school. The survey will be open until June 22.

<https://eprovesurveys.advanc-ed.org/surveys/#/action/137209/24469>

UNIFORM UPDATE -- The uniform is part of the CCHS package. The uniform policy and guidelines are spelled out completely in our handbook which is found on the website. The updated handbook for the 2020-2021 school year will be online at the beginning of August. The complete uniform code is listed below.

Uniform Code:

Uniform pants/ shorts may be purchased locally from Charleston Department Store or online from Schoolbelles at schoolbelles.com (our school number is #1246) or from Lands' End School at landsend.com/school (our school number is 900133356).

Shirts: Shirts must be either 1) a blue or white, long or short sleeved, **oxford-cloth**, button-down, with no visible labeling or 2) an official CCHS Polo. Oxford dress shirts must be worn **tucked and buttoned**. Polos must be purchased from PVA. Polo shirts may be worn untucked if the hem is straight and does not fall below the hip line. **Fitted blouses or blouses with darts are not permitted.**

Undershirts: While optional, if worn, undershirts **must** be solid white with no printing. Undershirts must not have collars or turtlenecks and sleeve length must match that of the uniform shirt. Undershirt may not hang below polo shirt.

Pants: **Pants must be navy blue corduroy or twill pants and have no visible labeling or rivets.**

Pants must be worn at the waist and be of modest fit. (Pants deemed too legging-like by administration will not be allowed.) **Legging or jegging-like pants are prohibited.** Corduroys and twill pants must not be faded. Students wearing worn, faded pants will be considered out of uniform.

Shorts: Navy blue twill shorts must be no higher than 2 inches above the knee. Shorts must not have any visible labeling or rivets. Uniform shorts are not cargo style. Shorts must be worn at the waist and be of modest fit. Shorts must not be faded. Students wearing worn, faded shorts will be considered out of uniform. Shorts are worn from the beginning of the school year until October 15 and beginning April 15 until the end of the school year.

Sweaters: Plain navy blue crew neck or cardigan sweaters may be worn. Sweaters with embellishments, patterns, designs, etc. may not be worn.

Sweater Vests: A solid green v-neck sweater vest from Lands' End School (item number 22301-6BP4 for girls and 22301-8BP3 for boys) may be worn with oxford cloth, button-down shirts only.

Uniform Jackets/Fleece: Gray or black uniform jackets may be purchased from the PVA. These may be worn as an additional layer to the uniform. Fleece previously sold by PVA are no longer available for purchase but may be worn. **No gym/team sweatshirts or jackets may be worn.**

Socks: Socks must be worn and must be clearly visible.

Leggings are not permitted.

Shoes: **Shoes must be leather dress shoes that are primarily black, brown, gray, or navy in color.** Shoelaces must be the same color as the shoe and must be tied. Shoes that have a place for shoelaces are required to have shoelaces. Soles may not exceed 1 inch, and heels may not exceed 1½ inches. All shoes must be closed at the toe and heel and have a hard sole. Shoe tops must be below the ankle bone. The following type of footwear is not permitted: sandals, moccasins (soft or hard soled), athletic shoes (even if leather), platform shoes, fleece-lined shoes/ slippers, wedges, clogs, or boots.

Belts: Belts are optional. If worn they should be simple dress belts.

Jewelry: Girls only are permitted to have ear piercings. No other type of visible body piercing is allowed. Other jewelry, if worn, should not be distracting. Faculty or staff may require a student to remove offending jewelry. Boys are not permitted any type of visible body piercings.

Ties: Boys only may choose to wear ties. If worn, ties must be tied at the neck and worn with an oxford cloth, button-down uniform shirt. Ties cannot be distracting or contrary to school expectations regarding clothing. Faculty or staff may require a student to remove offending ties.

VIRTUS— Be sure you're ready to help! All parents or other adults who volunteer, coach, drive students, chaperone, etc., are required by the Diocese to complete the diocesan sexual abuse awareness training before being allowed to work with our students. Complete the training online. On the CCHS website, go to the "Links" dropdown menu and choose VIRTUS registration. At the VIRTUS website, choose "Begin the Registration Process." Allow 1- 1½ hours to complete the program. Print out the certificate of completion and submit it to Mr. Villers. It is still necessary to complete the background check and sexual abuse awareness policy statement which can be done by clicking on the link at the school website at www.charlestoncatholic-crw.org.

Adults who volunteer, coach, or chaperone, may be asked to update background and policy forms. Background checks must be updated every three to five years depending on your role in the school. Policy questionnaires should be updated if they were signed before 2014. Current Diocese guidelines do not require volunteers to update the training portion of VIRTUS. Please contact Mr. Villers with any questions and to update your forms.

RISING SENIORS -- PhotoGrafix is the official CCHS yearbook photographer. Mike Hall will come to school in the fall to take the official pictures for the yearbook (i.e., suit jacket, formal drape). Students who want clothing changes and/or indoor/outdoor shots can call and make appointments (304-768-2000) any time during the summer. For pricing info, go to the website www.wvphoto.com.

ATHLETIC UPDATES

SUMMER/FALL SPORTS – The three week summer practice period runs from July 6 through July 25th. Several teams are participating. Participation is not mandatory during summer events, but students are encouraged to contact coaches or email Jacob Nelson at athletic_director@charlestoncatholic-crw.org if they are interested in participating this summer or in the fall. We will be having conditioning programs at the Athletic Facility throughout June following WVSSAC guidelines on Covid-19. Please email the athletic director at jacob.nelson@charlestoncatholic-crw.org for information on the conditioning program in June.

High school volleyball- Jacob Nelson at jacob.nelson@charlestoncatholic-crw.org

Middle school volleyball- Jacob Nelson at jacob.nelson@charlestoncatholic-crw.org

High school soccer- Boys- Niall Paul at npaul@spilmanlaw.com

Girls- Amy Mullen at cdmullen@suddenlink.net

Middle school soccer- Boys-Jim Snyder at jsnyder5341@suddenlink.net

Girls- Ian Aubry at ianaubry11@gmail.com

High school golf- Charlie Jordan at cmjordan20@gmail.com

**Practice starts August 3! Contact Coach Jordan if interested. **

High school and middle school cross country- Hilton Ingraham at hiltoningraham@ymail.com

High School Cheer – Satin Blackwell at satinblackwell@gmail.com

Middle School Cheer- Mickey Miller at mary.miller@charlestoncatholic-crw.org

Middle school basketball- Boys- Jeff Blaydes at jblaydes@hotmail.com

Girls- Dennis Thornburg at dthornburg1340@gmail.com

High school basketball- Boys- Hunter Moles at coach.moles@yahoo.com

Girls- Wes Hevener at wdhevener@gmail.com

FALL SPORTS -- Students must have a completed doctor's physical (administered after May 1, 2020) to give to coaches on the first day of practice. This physical is good for the entire school year. Once teams have been selected, students participating on teams must turn in their athletic fees (\$75 per sport) before uniforms will be issued. A student who has not turned in athletic uniforms from another sport will not be permitted to participate in the next sport. CCHS students in grades 6-12 are eligible for athletics if they meet SSAC requirements (including having 2.0 unweighted GPA at end of 2019-2020 second semester) and CCHS expectations, i.e., good behavior. If you have questions about fall sports – how to get involved, when practices start, and so on -- please email Jacob Nelson at athletic_director@charlestoncatholic-crw.org or contact the coaches listed above.

NEW CCHS STUDENTS INTERESTED IN SPORTS–New students for the 2020-2021 school year who are interested in playing fall sports should contact the individual coaches listed above or email Jacob Nelson at athletic_director@charlestoncatholic-crw.org.

PHYSICALS: Physical forms are available in the office or at the WVSSAC website. For a physical to be valid, it must have the correct year form (May 2020) and the necessary signatures on the form.

CONGRATULATIONS

- to rising senior Elizabeth Zacks, recipient of the Adele Bobinger Memorial Scholarship, a cash award toward senior year tuition at CCHS, in memory of Adele Bobinger, Class of 2002.

- to rising senior Emma Cimino, recipient of the Sullivan Scholarship, a cash award toward senior year tuition at CCHS, honoring retired CCHS principal Debra Sullivan.

- to rising junior Kevin Le, recipient of the James Irving Scholarship from the CCHS Class of 1965, a cash award toward junior tuition in honor of alum James Irving.

- to rising sophomore Gabbie Custer, recipient of the Lissa Bolles Scholarship, a cash award toward sophomore year tuition in memory of CCHS parent Lissa Bolles.

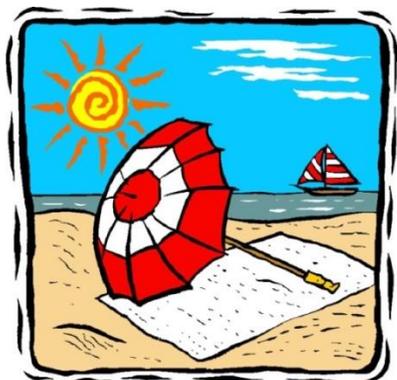
- to Champion Carrico, recipient of the Charleston Catholic High School Scholarship of Merit, a cash award toward tuition during the high school years.

- to Talon Carpenter, recipient of the Bobby Hypes Memorial Scholarship, a cash award toward freshman year tuition, in memory of Bobby Hypes, deceased member of the Class of 2008.

- to Emilie McNeil, Vincent Scalzo, and Michael Strickland for completing over 100 hours of community service in middle school, far exceeding the middle school requirement of 22 hours. Their generous hearts will help make the world a better place!
- to Champion Carrico, Gracie Frame, Andrew Hanna, Gwyneth Lanning, Emilie McNeil, Joey Muchow, Sarah Rahin, and Tony Singh, who earned all A's during the six semesters of middle school, demonstrating diligence and hard work.
- to Bethany Settle, Tony Singh, and Gage Tawney for perfect attendance through the three years of middle school!
- to teachers Josh Fix and Sarah Griffith who were selected to serve as AP exam readers this summer for Human Geography and Calculus respectively, investing a week of their time to learn about and score the revised and remotely administered AP tests. Their dedication to student achievement is much appreciated.

MANY THANKS

- to all who have shown love, care, and kindness in so many different ways during the school year. Your support makes Charleston Catholic the special community that it is.
- to our office, kitchen, maintenance, and custodial staff who give 110% to keep the school operating efficiently and looking good!
- to Father Don Higgs, president of Charleston Catholic, and Father Binu Emmanuel, school chaplain, for their participation in and commitment to the students and school community.
- to Mark Haas, choir director and pianist, and the choir of students and faculty for their beautiful musical contributions to school liturgies.
- to the faculty for their willingness to put in long hours for a quick transition to remote learning and for their hard work and dedication supporting students throughout the spring.
- to assistant principal Jason Villers for organizing and working the locker distribution and to the teachers who worked multiple days packing lockers and distributing items to students.
- to parents whose help we rely on in so many ways. Thank you for your willingness to participate in our remote learning endeavor, to help with homework and technology issues, and for your partnership this year. You are appreciated.
- to the PVA board, committee members, and everyone who volunteered in school activities, we say thank you. Your kindness to the school and the students is instrumental in creating the positive environment that we strive to provide. When we had to change gears this spring, PVA committees for spring events jumped in with flexibility and open minds to help us celebrate our students in new ways. Many thanks for your efforts.
- to all of our coaches for the knowledge and care they show our students as we guide our student athletes to become stronger athletes and young people.
- to all who have made financial contributions to HOPE. We appreciate the support that makes this very important project possible.



Happy summer vacation!

